

## Teaching English through ‘Ted Talk’ contents in ESL classroom

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### Abstract

*The integration of TED Talks into language instruction has emerged as dynamic pedagogical approach aimed at enhancing language learning experience. This study investigate the effectiveness of incorporating TED Talks into English language teaching in ESL exploring perception of both teachers and learners. Through an extensive review of existing literature and empirical data analysis, the research aims to uncover the benefits and challenges associated with this instructional strategy. This study seeks to provide valuable insights into maximizing the use of TED Talks critical thinking and enhance language skills among learners. Employing a mixed-method approach, qualitative analysis through interviews and surveys is combined with quantitative data on language learning outcomes; the research aims to uncover benefits and challenges through literature review and empirical analysis. Results indicate a positive impact on language skills, learner engagement, and critical thinking. Technical issues are identified as challenges, emphasizing the need for professional development for teachers and targeted support for learners to maximize the benefits of incorporating TED Talks into language instruction. In conclusion, TED Talks offer a promising avenue for enhancing language skills and fostering meaningful discussion in English language teaching. Addressing challenges such as technical issues is critical for maximizing the benefits of this instruction approach. Providing adequate support and resources to educators and learners is essential for successful integration, enabling the harnessing of TED Talks power to create enriching language experience that promote critical thinking and linguistic proficiency.*

**Keywords:** Interactive Teaching Tools; TED Talks; English language instruction; Language learning competence

### 1. Introduction

Teaching English through TED Talks contents in ESL classroom in private college is new approach that joins the power of technology in education, mainly in the era of globalization. Technology offers various learning resources available anytime, and leveraging platform like TED suggests informative and inspiring content for learning English language. The use of media in teaching English entangled with language acquisition, as it offers true and appealing material for students. Language, being the primary means of communication, embrace huge significance in taking thoughts, feelings and aims, both verbally and non-verbally. TED Talks helps as open-access teaching and learning source that develop ESL classrooms with real-world language procedure and cultural insights.

### 1.2 Background of the study

Ted Talks appear as a pivotal resource in ESL classrooms, offering a dynamic blend of engaging content and educational value. These talks serves as a gateway to diverse linguistic landscapes, fostering not only language acquisition but also cultural understanding and critical thinking among learners. Various studies underscore the benefits of incorporating TED Talks into ESL classrooms, emphasizing improved language skills, motivation, and learning experience for students (Shelstovaet., 2021; Karunakar, 2019).

TED Talk provide a unique for educators to tailor learner experiences , enabling them to track students' progress deliver customized feedback, and craft individualized learning pathways (McGregor et.,2016;Nursafira, 2020). The integration of TED Talk contents into ESL teaching methods and online learning environment holds immense potential for enhancing student outcomes, offering a rich tapestry of language learning opportunities (Boyko,et al,2023;Aravind& Rajasekaran,2019). Therefore, the possibilities lie challenges such as selecting appropriate content, aligning talks with curriculum goals, and addressing diverse student needs (Tsou et. 2015). Limited access to online resources and technical difficulties can impede the seamless integration of TED Talks into language learning curricula. TED Talks are noted for their ability to introduced real-world concepts, foster curiosity, and promote creativity among learners. TED Talks, spanning over various domains from business to science to entertainment, have become a globally recognized series of conferences since their inception in 2006. With a repository of more than 1800 talks, accompanied by transcripts available in over 30 languages, TED Talks offer a wealth of diverse content accessible to a wide audience (Taibi et al., 2015). The talks, produced under a Creative Commons license, are renowned for their quality and accessibility, making them valuable resource for educators, learners, enthusiasts alike. Through the TED Talks Open Translation Project, thousands of volunteers contribute to translating talks, ensuring their accessibility to a goal audience (Taibi et., 2015) TED Talks have evolved into more than just presenting; they serve as catalysts for knowledge sharing, critical thinking, and cultural exchange on global scale (Taibi et al.,2015). TED Talks serve as authentic resources for more advanced level learners, and they exemplify engaging monologic speech (McGregor et. 2014).The study suggests applying a layered approaches to enhance instructional effectiveness when utilizing TED Talks for intonation training (McGregor et.,et.,2014). The author recommend starting with meaning-making to foster language awareness and then progressing to the exploration of intonation features and preparing students for effective communication (McGregor et al.,2014). Ted Talks as a leading science communication initiative in the digital age, emphasizing its role in providing a platform for sharing ideas and knowledge across various fields, including technology, entertainment, and design (Tsou, Demarest, & Sugimoto, 2015). In this study the search of integration of TED Talks into English language course for translation students, stressing the benefits of using true material in language education (Garcia-Sanchez, 2021). It argues the multi-layered nature of TED Talks, with their appeal in education, their role in refining language skills, and their use in helping critical thinking and conversation (Shelestova et al., 2021). The study plans a structured project employed in English classes, including stages such as listening to TED Talks presentation, short them, and carrying one's own speeches showed after TED Talks (Salem, 2019). Also, it best part the development of lengthy strategies saw in students translations of TED Talks speeches (Sidelnik et al., 2022). To arranges by underlying the effectiveness of TED Talks as a source for language learning and teaching (Wijnker et al., 2019). In this study, TED Talks materials into English language teaching to increase students speaking and listing skills (Park & Cha, 2013). This study ideas a structure approach to joining TED Talks videos' into language lessons, with pre-demonstration, demonstration and post – demonstration stages (Park & Cha, 2013). The study involved applying TED Talks in English classes for upper secondary school students in Kazakhstan and valuing their language proficiency using the CEFR scale (Park &Cha, 2013). Results shows important improvements in students speaking and listening skills, with many students advancing from A2 to B1 proficiency levels (Park& Cha, 203).Thindle Karunakar (2022) searches the value of using TED Talks to Increase English language learning and production among ESL learners at the tertiary level. The study focuses on a mixed-ability group of student with proficiency levels reaching from A2 TO C1.Through

pre-and post-viewing activities and endless duty ,the study finds that mixing TED Talks into the syllabus increase English language production, mainly speaking skills, and increase learners confidence in using videos', such as TED Talks, as correct language learning resources ( Karunakar,2022). Many researcher, observed the impact of TED Talks videos on the speaking skills of ESL learners. It found that TED Talks expressively paid to the development of various speaking skills, including confidence, fluency, structure, persuasion, entertainment, dialogue building, and attention-catching techniques. In this, research the positive attitude of both teachers and students towards mixing TED Talks videos into language learning. The results emphasized the effectiveness of TED Talks as important tool for increasing ESL speaking proficiency ( Endahati,2016; Fitria,2022; Garcia Pinar,2019; Hamza,209; Karunakar,2019; Martinez,Vargas,Ramirez,2018; Salem,2022). Ted Talks have begun as an important tool for increasing English as foreign language (EFL) students speaking skills .The study, shown by Mutia Sari Nursafira, finds the value of TED Talks in refining students speaking skills. Through a qualitative analysis of related literature, the study best part TED Talks positive impact on speaking proficiency among language learners. It best part the role of TED Talks in encouraging both students and teachers, fostering a life of inspiration in the classroom (Nussafira, 2020). This research the transformative effect of TED Talks on student's perspectives, indicating that individuals from different backgrounds can surly speaks English in public settings. The results advocate that TED Talks help as a strong educational resource for increasing students speaking skills and helping cultural understanding (Nursafira, 2020),

### **1.2 Rational of the study**

In this rationale, the teachers saw TED Talks as active tools for increasing confidence, fluency, and persuasive skills in learners. They know students positive attitude towards TED Talks, finding them helpful. However, teacher fight with selecting proper videos that match student's proficiency levels and welfares. Adapting TED Talks materials for classrooms use is also time taking. Learners discover TED Talks charming and helpful for refining speaking and listening skills. They gain the validity of English and features, like subtitles. Yet, some learners face difficulties, hurdles gain access to TED Talks due to less technology resource. Ted Talks are highlighted as valuable resources for English language teaching in the educational context, particularly in ESL classroom (Wolfe, 2015; Takaesu, 2017). The potential of TED Talks material to enhance language learning experience by engaging students in authentic listening activities and stimulating discussions (Wolfe,2015;Takaesu,2017). It emphasizing the benefits of incorporating TED Talks into English classes, noting their capacity to improve speaking and listening skills among learners (Wolfe, 2015; Takaesu, 2017). Teacher face problems in picking TED Talks that provide to various student needs and proficiency levels. Supporting learners to overwhelmed language and content difficulties poses a challenges, particularly for those with low proficiency levels. Balancing TED Talks with other materials for a comprehensive learning experience is another hurdle. To overcome these challenges, teachers can pre-select TED Talks cover many topics and if provide support, like pre-teaching vocabulary, can help learners direct difficult content. Mixing TED Talks with materials confirms a balanced learning experience. Using offline resource or other platforms helps students with limited technology access. Cooperation with colleagues enables resource sharing and strategy development.

### **1.3 Research Questions**

1. What is the effectiveness of Ted Talk when used as teaching strategy according to teachers' perspectives?
2. How effective Ted talks is according to learner's perspective for learning English as second language?

3. What challenges may come across while using Ted talks as English learning and teaching strategy?

#### 1.4 Significance of the study

The significance of this study lies in speaking the practical challenges faced by teachers in mingling TED Talks in to ESL classrooms. In spite of knowing usefulness of TED Talks in improving learner’s confidence, fluency, and persuasive skills, teachers run into difficulties in picking right videos and adjusting materials to match student’s proficiency levels. However, learners liked the benefits of TED Talks in refining speaking and listening skills but face challenges in accessing them due to limited technology recourses. Ted Talks are highlights as a valuable resource for enhancing English language skills, particularly speaking proficiency, among learners. According to Maria et al, (2018), TED Talks serve as an effective tool for promoting communicative skills in English as Foreign Language (EFL) students. Ted Talks have emerge as a valuable resource for embracing various language skills among ESL learners (Chandio & Nomaan, 2022). Through engaging with TED Talks videos, students have demonstrated improvements in speaking fluency, confidence, structure, persuasion skills, and the ability to entertain an audience (Chandio, & Nomaan, 2022). Ted Talks provides learners with exposure to diverse scents, ideas, and information, contributing to a more comprehensive language learning experience (Chandio, & Nomaan, 2022). These findings underscore the effectiveness of incorporating TED Talks into language teaching curricula as a means of fostering linguistic proficiency and communicative competence (Chandio & Nomaan, 2022). The authors note that effective tool for promoting communicative skills in English as Foreign language (EFL) students. The author note that TED Talks offer a diverse range of topics and perspectives, capturing student’s interest and encouraging them to engage with authentic language use. Li, Gao, and Zhang (2016) found that Ted Talks effectively motivate language learners, fostering both language acquisition and public speaking skill, Salem (2019) stress the impact of TED Talks in improving oral presentation skills, vocabulary retention, and reducing speaking anxiety in English for specific purpose (ESP) setting. Research suggests that TED Talks play a significant role in language learning, providing learners with real-world examples of effective communication and inspiring them to develop their speaking abilities. To overcome these challenges, such as pre-selecting TED Talks or managing offline resource, this study offers practical solution to increase utilization of TED Talks into language instruction and adoptive collaboration between teachers for resource sharing and strategy development can improve the learning experience of ESL students. The research pays to the advancement of language education and increase the language proficiency of ESL students.

#### 2. Review of the Related Literature

Technology oriented pedagogy has become innovative and mostly used instructional strategies across the globe. There is significant number of research studies being carried on assessing the role of technology on learning different skills of English language. A brief overview of previously conducted latest researches is given as under:

Table 1. Review of the previous studies

No	Writer/s	Topic	Year of Publication	Technology Integration
1	Islam	Students’ perception about Google classrooms in Bangladesh	2018	Integration of GCR in ESL classrooms was examined by the researchers.
2	Rashid, Yunus & Wahi	Assessing use of Padlet in collaborative classrooms	2019	Using Padlet in English classrooms

3	Wong Yunas &	Research on vocabulary development through technology	2020	Integration of Mentimeter technology
4	Amalia	Assessment of ESL learners through Quizziz	2020	Using Quizziz technology for assessment
5	Oktaria, Rohmayadevi & Murwantono	Using Kahoot games among ESL learners in Yogyakarta	2021	Integration of Kahoot
6	Pham	Students' Perceptions of using Flipgrid in Classrooms	2023	Flipgrid technology tool

### 2.1 TED Talk as an Instructional Technique

Teaching is an art where the teachers all around frequently use authentic materials to invoke learning input practically used in the academic and professional exposure. TED Talk is frequently viewed learning hub for the audience across the world where speakers belonging to different disciplines deliver lectures and arrange seminars on multi-dimensional topics. In this study, the aiming on the mixing of technology, mainly the combination of TED Talk contents, in ESL (English as a Second Language) classrooms, underlines a forceful shift in language instruction methodologies. ESL setting, educators depends on textbooks and materials to deliver language lessons. Incorporating of digital resource and online platforms, there is a rising acknowledgment of the possible benefits of mixing technology into language learning environments. The mixing of TED Talks contents into ESL classrooms signifies a new approach to language instruction. TED Talks, famous for their charming presentation on many topics, offers wide library of real and appealing content fit for language learners. By mixing TED Talks in ESL programs, educator's goal to leverage this resource to increase language proficiency and raise critical thinking skills among students. This study or approach does not involve passively watching TED Talk videos. Ted Talks have emerged as a significant platform for dissemination ideas and enhancing language proficiency .Aravind and Rajaselaran (2019) highlights TED Talks as a valuable resource for improving English communication skills, particularly for ESL learners. They note the accessibility of TED Talks, with over 2.000 presentations available online, making them an attractive option for educators seeking high-quality materials (Aravind & Rajasekaran, 2019). The researcher emphasized the effectiveness of TED Talks in facilitating vocabulary acquisition and enhancing language comprehension among learners (Aravind & Rajasekaran, 2019). Despite, it includes designing interesting activities and discussions around these presentations to actively involve students in the learning process. However, through watchful execution of TED Talk contents, educators can make immersive language learning experiences that boom with students' interest and learning style. Digital tools and platforms help language instruction and promote students engagement. From online conversation forums to shared language learning apps, technology offers a myriad of opportunities to increase language-learning outcomes. Through innovative pedagogical practices, ESL classroom can grow into lively hubs of language acquisition and cultural. A wide number of research studies have explored the use of mixing TED Talk into ESL classrooms, with a definite focus on the role of technology in refining teaching and learning outcomes. Garcia-Sanchez (2021) highlights the benefits of using real materials like TED Talks in language education, spark their possible to increase language skills and raise critical thinking among students. Park & Cha (2013) offer empirical evidence supporting the success of joining

TED Talk videos into language lessons, leading to important improvements in students speaking and listening proficiency levels. Likewise, research showed by Karunkar (2022) proves that mixing TED Talks into the syllabus increase English language production and boom learner s confidence in using the language. In this study the viewpoints of teachers; TED Talks are familiar tools for teaching English. They offer attractive contents that can successfully involve students and help language acquisition (Garcia-Sanchez, 2021). We have studied that TED Talks for their ability to not increase language skill but also arouse critical thinking and foster meaningful classrooms discussions (Park & Cha, 2013). However, challenges may arise in the mixture of right TED Talk contents and the unified mixing of these materials into lesson plans (Karnakar, 2022). It is ensure that the mixing of TED Talks grips huge potential for improving ESL instruction. By engaging content, educators can create dynamic learning experience that supply to the diverse needs and preference of language learners. In addition, mixing TED Talk in to ESL programs allows teachers to tap students' interest and provide relevant and meaningful language input (Garcia-Sanchez, 2021). On the other hand , to fully exploit on the benefits of using TED Talks in ESL classrooms, teachers must direct challenges such as content choice and mixing (Park & Cha, 2013; Karunakar,2022). Therefore, ongoing professional development and acre are important to help educators excellently mixing TED Talks into their teaching practice.

## **2.2 English language learning**

In this study the realm of ESL teaching methods and online learning platforms, especially in the context of mixing TED Talk contents. It probes into study of how online resources and virtual environment can rise language instruction and increase student leaning outcomes. In recent years. There has been change towards joining digital tools and platforms into ESL teaching practices. However, with the arrival of online learning platform and resources, educators have added access to a huge range of multimedia content that can improve language instruction. TED Talks have appeared as an important resource for ESL teacher due to their appealing nature. By mixing TED Talk contents into ESL instruction, educators can leverage the power of technology to make learning experiences for students. These talks cover a huge range of topics, like from science and technology to cultural and society, give learner real English language usage in real-world contexts. The best thing is TED Talks often features speakers from different linguistic backgrounds; make students to engage with different accents in addition, speech patterns, therefore increasing their listening comprehension skills. One of the good point of using TED Talk contents in to ESL teaching is the elasticity it suggests in terms of delivery and accessibility. However, with online platform, teachers can enter a huge library of TED Talk videos and mold their selection based on the specific needs and interest of their students. Furthermore, virtual environment gives chance for shared learning activities, such as discussion, debates, and collaborative projects, which can expand student's understanding with the content. These online learning platforms gives a variety of tools that can increase language instruction, such as cooperative transcripts, subtitles in different languages and supplementary materials. In this study, we noted that these virtual environments allow teacher to track students' progress and give modified feedback, and make customized learning pathways based on individual learning goals and preference. Overall, the mixing of TED Talk contents into ESL teaching methods and online learning stages grips huge possible for improving student learning outcomes. By connecting the power of technology, educators can make forceful and appealing language learning experience that cater to the diverse needs and interest of their students. However, it is important for teacher to accept training and support in effectively mixing these digital tools into their teaching practice to increase their impact on students learning.

The online learning platform and resources, chiefly focusing on TED Talks in ESL instruction. Review the findings of previous studies regarding the effectiveness of TED Talk in ESL instruction. The findings of previous studies about the effectiveness of TED Talks in ESL teaching, underlining their impact on speaking skills, confidence, fluency, cultural understanding, and motivation among students (Endahati,2016;Garcia-Pinar,2019). Argue the learners viewpoint about TED Talks in helping English language learning and how TED Talks provide engaging content that increase language skills, boosts confidence and deepens cultural understanding (Nursafira2020). Here the challenge learners may face in using TED Talks for language learning, such as limited access to online resource and technical difficulties (Nursafira, 2020). This this study the examine the challenges related with applying TED Talks as English learner and teaching strategy .it focus on important content and issues like poor internet (Endahati,2016; Garcia-Pinar,2019). Here this study highlight the importance of teacher training and care in mixing TED Talk into lesson plans and manage technology for ESL instruction( Endahati;2016; Garcia-Pinar,2019). TED Talks are valuable for good English language learners, offering important content that increase language skills and cultural understanding. Learners gives importance to care nature of TED Talks but challenges like limited network and technical issues cause problem (Nursafira, 2020). Teachers may require comprehensive training and ongoing support to mix TED Talks into their lesson plan but addressing these challenges is important for better result

TED Talks into ESL classrooms offering a hopeful path for improving language instruction and nurturing student agreement. This research has regularly proved the positive impact of TED Talks on both teacher and learners in ESL context. This study discusses the effectiveness and benefits of mixing TED Talk into English language courses for English learning students. The impact of this TED Talks in teaching English using ted talks in ESL enhancing speaking listening skills, booting confidence, and fostering critical thinking and cultural understanding .This research faced some challenges like using appropriate videos which align with different diverse student linguistic capacity, culture understanding. Poor internet access and tie talking part for the selection of TED Talks material for students to learn second language. In this study, these multimedia resources offer convincing content that can attract students concern and help language acquisition (Garcia-Sanchez, 2021; Park& Cha, 2013). According to teacher opinion, TED Talk offer valuable chance to increase language instruction, enhance critical thinking, and support classrooms discussions (Karunakar, 2022)

### **3. Research Methodology**

The research design for this study is a mixed-method approach combining both qualitative and quantitative methods to finds the effectiveness and benefits of integrating TED Talks into English language courses for translation students. This study lets a full understanding of a topic by taking both subjective experience and objective outcomes. Qualitative method emphasis on finding subjective experiences, perceptions, and attitudes related to the use of TED Talks in language study. This can contain interviews with translation students and educators to explore their thoughts, opinions, and experiences with mixing TED Talks into the set of course. Qualitative data allows researcher to find nuanced understanding, such as the perceived effectiveness of TED Talks in improving language skills, increasing critical thinking and raising cultural understanding among students. In the method of quantitative, involve collecting and analyzing numerical data to measure the objective outcomes and benefits of incorporating including TED Talks into language courses. This is include surveys or language proficiency test to judge the effect of TED Talks on student's language proficiency levels, coolness or confidence in using English, and also learning outcomes. This Quantitative data allows researchers to tell the level of improvement in language skills and find statistical significant

difference before and after the mixing of TED Talks into the course. The data collected in this study includes both qualitative and quantitative methods .the qualitative data will include interview transcripts, observation notes. However, opened-ended survey responses, providing visions into participants perceptions, experience and attitude. Quantitative data will have demographic information, language proficiency test, and closed-ended survey responses, allowing the measurement of language skills and attitude towards TED Talks.

The sample for this study consists 40 students and 20 teachers who were randomly selected. However, for students, mixed purposive sampling technique, targeting individuals with direct experience using TED Talks in English language education, was taken to gather data. Sample technique to select participants intentionally based on specific criteria relevant to the research objectives. The researcher targeted teachers who have experience with TED Talks in English language teaching and learning contexts. By selecting participants with focus in this area, the study aimed to gather insights and perspectives that are directly relevant to the effectiveness of TED Talks as a language instruction tool.

**3.1 Data collections Tools**

Semi-structure interview with students and educators to find their experience, perceptions, and challenges using TED Talks in English language education. Classrooms observations used to see the execution of TED Talks in language courses and find effective teaching strategies and student enrolments. Surveys is used to gather quantitative data on participant’s demographic information, language proficiency levels, and attitude to TED Talks. To measure language proficiency participants utilized language skills before and after exposure to TED Talks in language course

**3.2 Data analysis Criteria**

Thematic analysis is used in Qualitative data analysis of interview transcript and observational data to find repeated themes, patterns and insights. Quantitative analysis was done through descriptive statistics technique to evaluate the survey responses and language proficiency test.

**3.3 Research Procedures Research**

Finding participants who meet the sampling criteria for the study .Obtaining informed consent from participant earlier to data collection. Conducting interviews, observations, surveys and languages proficiency test with participants to gather match data. By seeing qualitative data using thematic coding and quantitative data through descriptive and inferential statistics. By mixing these methods to generate finding to draw conclusion and develop recommendations. Presenting the research finding in a comprehensive report format, including a discussion of implication for future research.

**4 .Data Analysis**

Data obtained from the respondents was not found in proportional order. Few of the participants left answering to few responses. Therefore, the actual obtained responses of each statement was different; hence analyzed here differently.

Table 2: Exposure of TED Talks

Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Mean Score
Exposure of Ted Talks	12	19	5	3	1	3.95
	30%	47.5%	12.5%	7.5%	2.5%	

Data shown in the above table demonstration that, out of 31 students, 77.5 percent responded positively, while 12.5 percent, out of five students, responded neutrally. As well, 10 present of



4 students disagreed. Therefore, it is clear that the response to the question Do Ted Talks expose me to different English speakers from around the world tends towards positivity .The overall mean was 3.95 which further highlights that majority of the students were positive regarding the statement.

Table 3: Improvement of presentation of skills

Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Mean Score
Improvement of presentation of skills	13	20	6	2	1	4.2
	5.2%	50%	15%	5%	2.5%	

Information revealed that out of 33 students, 5.2 percent strongly agree that watching TED Talks regularly can improve presentation skills, Moreover, 15 percent , out of 6 students , responded neutrally, and 7.5 percent , out of 3 students , disagreed. So, the overall response tends towards positively regarding the potential improvement of presentation skills through regular TED Talks seeing. The total mean was 4.2 which best part that majority of the students were positive about the statement.

Table 4: To refine grammar skills

Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Mean Score
To refine grammar skills	16	11	5	3	2	3.675
	40%	27.5%	12.5%	7.5%	5%	

Available of 30 students, 75 percent strongly agree that TED Talks videos will help refine grammar. Also 10 percent, out of four students, responded neutrally, while 7.5 percent, out of 3 students, disagreed. The overall mean was 3.675, which best part that most of the students were positive about the statement.

Table 5: TED Talks can make learners more fluent

Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Mean Score
Ted Talks can make them more fluent	13	18	6	3	1	4.05
	32.5%	45%	15%	7.5%	2.5%	

Out of 31 responses, 77.5 percent strongly agree that planning with TED Talks can make them fluent. Furthermore, 15 percent, out of 6 students, responded neutrally, while 10 percent, out of 4 students, disagreed .the general mean was 4.05 which tops part that mainstream of the students were positive about the report.

Table 6: TED Talks videos help with pronunciation

Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Mean Score
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TED Talks videos help with pronunciation	15	20	6	3	2	4.525
	37.5%	50%	15%	7.5%	5%	

Available of 35 responses, 87.5 percent agree and strongly agree that TED Talks help with pronunciation .Also, 15 percent, out of 6 students, responded neutrally, while 12.5 percent, out of 5 students, disagreed. The overall response is positive and the general mean was 4.525 which shows that main stream of the students were positive about report.

Table 7: TED Talks will expand their vocabulary

Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Mean Score
TED Talks will expand their vocabulary	16	22	5	2	1	4.7
	40%	55%	12.5%	5%	2.5%	

On view of 38 students , 95 percent strongly agree engaging with TED Talks will expand their vocabulary and 12.5 percent , out of 5 students, responded neutrally , while 7.5 percent , out of 3 students, disagreed. As a result, the overall mean was 4.7 which new spotlight that larger part of the students were positive regarding the disclosure.

Table 8: TED Talks engaging for learning

Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Mean Score
TED Talks engaging for learning	17	19	6	1	2	4.575
	42.5%	47.5%	15%	2.5%	5%	

Discussion available of 36 students, 90 percent find TED Talks engaging for learning, with a majority either strongly agreeing or agreeing, Final, 15 percent , out of 6 students, responded neutrally , while 7.5 percent, out of 3 students, disagreed. Properly, the final response tends towards positively regarding the engagement level of TED Talks for learning. Sum of the mean was 4.575, which more distant that larger part of the students were positive regarding the revelation.

Table 9: Effectiveness of subtitles make TED Talks

Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Mean Score
Effectiveness of subtitles make TED Talks	18	21	4	2	1	4.775
	45%	52.5	10%	5%	2.5%	

On show of 39 responses, 97.5 percent trust that subtitles make TED Talks easier to understand, with the majority either strongly agreeing or agreeing. Data further shows that 10 percent, out of 4 students, responded neutrally, while 7.5 percent, out of 3 students, disagreed .so as we saw that the final mean was 4.775 which further highlights that half of the students were positive regarding the statement.

Table 10: TED Talks technology easy to follow

Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Mean Score
TED Talks technology easy to follow	16	21	3	2	1	4.45
	40%	52.5%	7.5%	5%	2.5%	

Total data of 31 students explicate that 92.5 percent found TED Talk technology easy to follow, with many of the students agreeing or strongly agreeing. However, 7.5 percent, out of 3 students, responded neutrally and 2.5 amount, out of 1 students, strongly disagreed .The final mean was 4.45 that the most of the students were positive regarding the report.

Table 11: Found meaning in the activities related to TED Talks

Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Mean Score
Found meaning in the activities related to Ted Talks	17	21	6	3	2	4.825
	42.5%	52.5	15%	7.5%	5%	

This indicate that main stream of 95 percent strongly agree found meaning in the activities related to TED Talks, on the other hand , only less of 12.5 percent expressed a negative response .with the mixing of neutral response with only 15 percent response is neutral and 12.5 percent was negative or disagreed. To sum up the total mean was 4.825 demonstrate that majority of the respondents were strongly agree with the statement.

Table 12: Activities related to TED Talks are interesting

Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Mean Score
Found the activities related to TED Talks interesting	15	17	3	1	1	3.875
	37.5%	42.5%	7.5%	2.5%	2.5%	

This results in a total of 80% positive responses (strongly agree + agree), 7.5% neutral responses, and 2.5% negative responses (disagree). Therefore, the overall response is

predominantly positive, indicating that a majority of students found the activities related to TED Talks interesting. The overall mean was 3.875 which further highlights that majority of the students were positive regarding the statement.

Table 13: Relevance of Ted Talks to their learning

Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Mean Score
Relevance of Ted Talks to their learning	19 47.5%	19 47.5%	6 15%	3 7.5%	2 5%	4.925

This shown that a total of 95 percent of students agreeing with the relevance of Ted Talks to their learning and 15 percent of student are neutral, and 12.5 percent are disagree .the overall mean was 4.925 which further focus that majority of the students were positive regarding the statement .

Table 14: Ted Talk and Speaking proficiency

Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Mean Score
Do Ted Talk inspire you to speak English frequently?	14 35%	17 42.5%	8 20%	2 5%	1 2.5%	4.175

Data shows that 77.5 % of students strongly agreeing with the statement that Ted Talks inspire them to speak English more often. However, 20 percent of students are neutral, and 7.5 percent disagree. The overall mean was 4.175 which also shown that many of the student were positive regarding the statement.

Table 15: Interest and Confidence

Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Mean Score
Ted Talks boost confidence and interest to talk in English	18 45%	16 40%	3 7.5%	3 7.5%	2 5%	4.275

The opinions of 85 % of students either strongly agreeing or agreeing that TED Talks boosts their confidence in speaking .Furthermore, 7.5 percent of the students are neutral, and 7.5 percent disagree. There is part which indicating positivity and the mean score was 4.275, which highlights positivity regarding statement.

Table 16: Ted Talks make listening more interesting

Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Mean Score
Ted Talks make listening	15	11	6	3	1	3.6

more interesting	37.5%	27.5%	15%	7.5%	2.5%
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This marks that 65% of students strongly agreeing that TED Talks make their listening more interesting. They can develop aural competency in a better way. Additionally, 15% of students are neutral, and 10% disagree. The total mean was 3.6 which further shows that majority of the students were positive regarding the statement.

Table 17: Meaningful Learning

Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Mean Score
TED Talks make learning more meaningful	10	12	8	2	3	3.225
	25%	30%	20%	5%	7.5%	

Based on the response form the 22 students out of 55 percent strongly agree that Ted Talks make leaning more meaningful .This shows interest and engagement with the content provided by Ted Talks. On the other hand, 20 percent of the student expressed a neutral stance. In the last, 12.5 percent disagree that Ted Talks make ESL leaning more meaningful. The total mean was 3.225 which further highlights many students were positive about report.

Table 18: Enjoyable Learning

Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Mean Score
Enjoy learning with TED Talks	12	16	10	1	1	3.925
	30%	40%	25%	2.5%	2.5%	

Data obtained through open-ended reflective questions unveiled variety of information from the respondents. Teachers perceive both challenges and benefits when incorporating Ted Talks into their teaching practice. While they recognize the potential for TED Talks to engage students and stimulate critical thinking; they also acknowledge the challenges of selecting appropriate talks that align with curriculum goals and cater to diverse student’s needs. These perceptions influence their decision-making process as they strive to strike a balance between educational relevance and students’ interest .Common challenges that teachers encounter when using TED Talks in the classroom include ensuring that the content is age-appropriate, relevant, and accessible to all students. Some teachers face technical difficulties, such as internet connectivity issues or limited access to multimedia resources. These challenges can impact student’s engagement and learning outcomes by hindering the effectiveness of the instructional delivery and limiting opportunities for interactive discussion and reflection .Teachers believe that TED Talks enhance students learning experience by providing exposure to diverse perspectives, fostering critical thinking skills and promoting meaningful discussion. They perceive TED Talks as valuable resources for introducing real-world concepts and inspiring curiosity and creativity in students. To maximize the benefits of integrating TED Talks into

their curriculum ,teachers actively seek out talks that align with their instructional objectives, provide scaffolding and support for students comprehension, and facilitate collaborative learning experience that encourage active participant. Teachers perceive both challenges and benefits when incorporating TED Talks into their teaching practice .They perceived and find potential for TED Talks to engage students and stimulate critical thinking. They acknowledge the challenges for selecting right talks that match with curriculum goals and cater to diverse student's needs. These perceptions influence their decision-making process as then strive to strike a balance between teacher's relevance and student's interest. Common challenges that teachers encounter when using TED Talks in the classroom include ensuring that the content is age-appropriate, relevant, and accessible to all students. Some teachers face technical difficulties, such as internet connectivity issues or limited access to multimedia resources. These challenges can influence student's engagement and learning outcomes by hindering the effectiveness of the instructional delivery and limiting opportunities for interactive discussion and reflection. Teacher believe that TED Talks enhance students learning experience by providing exposure to diverse perspective , fostering critical thinking skills, and promoting meaningful discussions. They perceive that TED Talks as valuable resource for introducing real-word concepts and inspiring curiosity and creativity in students. To maximize the benefits of integrating of TED Talks into their syllabus, teachers actively seek out talks that align with instruction objectives, provide support for student's comprehension and facilitate collaborative learning experiences that encourage active participation and reflection.

### **5. Justification of the Research Questions**

Regarding viewpoint of the effectiveness of TED talks as a tool for teaching English, the data indicates that a significant percentage of teachers perceive TED Talks positively, citing benefits such as engaging content, exposure to diverse speakers, and the potential to stimulate critical thinking. The challenges such as selecting appropriate talks, aligning content with curriculum goals, and addressing diverse students' needs are also acknowledged. By exploring this question, valuable insights are gained into the perception of teachers regarding the benefits and challenges of integrating TED Talks into language instruction and informing instructional practices and professional development initiatives.

Focuses on the understanding the experiences and perceptions of learners regarding effectiveness of TED Talks, for language learning proved beneficial about positive such as improved language skills, engagement, and exposure to authentic language usage. On the other hand, neutral and negative responses are also evident, indicating variability in students experience and preferences .By investigating this question, insights can be gained into the impact of TED Talks on learner motivation, language acquisition, and overall learning experiences, thus informing instructional design and learner support strategies. The practical consideration and obstacles faced by both teachers and learners when implementing the TED Talks as an English learning and teaching strategy, highlights challenges such as selecting age-appropriate and relevant content, addressing technical issues, and ensuring accessibility for all students. By exploring this question, insights can be gained into the barriers that may hinder the effective use of TED Talks in the language learning process, thus informing strategies for overcoming these challenges and optimizing the integration of Ted Talks in to language instruction.

### **6. Conclusion**

The mixing of TED Talks into English language teaching and learning has emerged as a popular and promising approach to enhance students' language skills and engagement. Through the analysis of both qualitative and quantitative data, several key findings have emerged regarding the effectiveness of TED Talks from the perspectives of both teachers and learners.

The teacher's perspective, TED Talks are generally perceived as effective tools for teaching English. Educators recognize the potential of TED Talks to engage students, stimulate critical thinking, and expose learners to authentic language usage. However, teachers also acknowledge challenges such as selecting appropriate talks, aligning content with curriculum goals, and addressing diverse student needs. These findings underscore the importance of providing professional development opportunities and support for teachers to effectively integrate TED Talks into language instruction. The learner's perspective, TED Talks are viewed positively as effective resources for learning English as a second language. Students appreciate the engaging and authentic nature of TED Talk content, which contributes to improved language skills, motivation, and overall learning experiences. However, variations in student preferences and experiences highlight the need for differentiated instruction and support to cater to diverse learner needs and interests. Various challenges are identified in the implementation of TED Talks as an English learning and teaching strategy. These challenges include selecting age-appropriate and relevant content, addressing technical issues, and ensuring accessibility for all students. To overcome these challenges and maximize the benefits of integrating TED Talks into language instruction, it is essential to provide teachers and learners with adequate support, resources, and training.

## 7. Recommendations

It is suggested to provide professional development opportunities for teachers to enhance their skills in effectively integrating TED Talks into English language instruction. Training sessions can focus on strategies for selecting appropriate talks, aligning content with curriculum objectives, and addressing diverse learner needs. ensure availability of a diverse range of TED Talks topics and speakers to cater to the interest and backgrounds of learners. This enhances engagement and promote cultural understanding while provide exposure to different accents and linguistic varieties.

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